<table>
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<th>Time</th>
<th>Session Title</th>
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| 10:30-10:35 | Welcome/Introductions                           | After making sure they’re in the right room…  
Just names/titles/affiliations of both Federal staff and State/Local Board presenters                                                                                                                                  | Federal Staff          |
|        | Review of Learning Objectives and Agenda         | Slides will just have the learning objectives laid out, followed by the order/timing of the various segments  
Don’t know that there will be time for additional commentary on learning objectives- or if they’re necessary- but should be short, if included. We can include such commentary in speaking points for use if moderators desire. | Federal Staff          |
| 10:35-10:45 | Key citations from Statute and Regulations      | Identify sections of law and regs that are relevant to Board roles and functions at a high level, tying to detailed handout that is organized by functional grouping.                                                                 | Federal Staff          |
|        | Statute/Regs “Spirit”                           | Transition to the concept of WIOA calling for Boards to innovate and focus on opportunities rather than restrictions. Using the content of the draft TEGL as a guide, highlight the roles ETA envisions for Boards.  
For “impact”/ absorption, using short-hand terms for the 8 roles described in the draft document, such as strategist, data wonk, leader, customer service dept., etc.  
Slide will just use the short-hand term itself with a very short explanation- just for visual impact/retention and to stay 508-friendly. Script can go into more detail, but still utilizing text from the draft. | Federal Staff          |
| 10:45-11:20 | State and Local Board Panel                    | After a brief introduction of the segment by Federal staff, a State and Local Board member or staff person will each take perhaps a 5 minute turn giving an overview of their Board, providing brief historical and/or evolutionary context.  
Federal staff will then moderate a panel discussion, utilizing prepared questions. These questions will be based in part on the draft TEGL concepts, to establish a degree of consistency across each session and each convening. However, conversations with panelists in advance of the event will help frame the questions and ensure connectivity with key points of each panelist’s story. | State/Local Board Representatives; moderated by Federal Staff |
| 11:20-11:50 | High Impact Boards Interactive Exercise         | Adapted from the exercise featured as part of the 11-9-16 WIOA Wednesday webinar, “High Impact Workforce Development Boards”  
Participants will focus on the Strategic Planning and Implementation elements of Boards, reviewing the related Criterion, Goal, and Definition. A reporter and a scribe will be identified for the table. Then they select an element under the Criterion to discuss at the table. Each table will discuss possible activities a State or Local Workforce Development Board could undertake to achieve the strategic activities and how you might go about them. The reporter should share a few of the activities identified during the table top discussion. | Federal Staff will facilitate |
| 11:50-12:00 | Review of resources (from Strategic Boards Toolkit, LMI Resource list, etc.); general questions; review of session and Objectives check/evaluations | Provide orientation to the resources listed in the handout, briefly stating the value of each (to the extent practical)  
Quick look back on the session and assessment of how learning objectives were met  
Reminders re: evaluations, resources, answers to submitted questions, as appropriate | Federal Staff will review resources and facilitate |